

**NIV MEMORY VERSE: Psalm 119:9**

How can a young man keep his way pure?  
By living according to your word.

**THE DIVIDED KINGDOM 11-1****"THE CHILD KING – JOASH"**

**2 Kings 11:1-12:21 and  
2 Chronicles 22:10-24:27**

**DAY 1 READ 2 Kings 11:1-12:21 and 2 Chronicles 22:10-24:27**

1. What application did you enjoy from the last lesson?
  
2. Match the following names with the identifying phrase from today's Scripture.

a. Athaliah	_____	the priest who anointed and presented Joash
b. Jehosheba	_____	won a victory over Joash
c. Jehoiada	_____	succeeded her son, Ahaziah, to the throne
d. Mattan	_____	Joash's aunt who hid him to save his life
e. Zibiah	_____	priest of Baal
f. Hazael	_____	succeeded Joash as king of Judah
g. Jozabad/Jehozabad	_____	responsible for the assassination of Joash
h. Zechariah	_____	Joash's mother
i. Amaziah	_____	the priest who was stoned in the temple courtyard

**DAY 2 REVIEW 2 Kings 11:1-12 and 2 Chronicles 22:10-23:11**

3. a. Why was it necessary to hide the baby Joash?  
  
b. He remained hidden in the temple for how long?
  
4. From 2 Chronicles 23:1-11. . .
  - a. How did the priest Jehoiada gather a strong supporting force?  
  
b. This force was charged to protect Joash. What authority was given to them and what weapons?
  
  - c. Why do you think those particular weapons would be significant to the protecting force?
  
  - d. The Christian's body is a temple of God. What protective weapons can you identify as being available for your use?
  
5. All of this protection for Joash was for the purpose of doing what?

**DAY 3 REVIEW 2 Kings 11:13-21 and 2 Chronicles 23:12-21**

6. The coronation of Joash brought what reaction from queen Athaliah?
7. a. What was her fate?  
b. What do we learn in Proverbs 16:4?
8. a. In 2 Chronicles 23:16, what was the covenant Jehoiada presented to God between himself, the king and the people?  
b. How did they act on it to show their commitment?
9. What was significant that took place in the temple?  
. . . the palace?
10. a. 2 Kings 11:21 says, "Joash \_\_\_\_\_."  
b. Consider any child that age you know. What problems would exist for such a young ruler?

**DAY 4 REVIEW 2 Kings 12:1-16 and 2 Chronicles 24:1-16**

11. a. Joash had the godly influence of the priest Jehoiada. What did Joash desire to do?  
b. According to 2 Chronicles 24:3 what other influence did Jehoiada exert on Joash?
12. When work did not progress on the repairs to the temple, what did Joash/Jehoiada institute in 2 Kings 12:9?
13. How was the designated money to be spent?
14. According to 2 Chronicles 24:13,14 when the project was finally complete, what was done with the excess money?
15. In 2 Chronicles 24:15,16 what honor was given Jehoiada?
16. a. Do you think we could consider Jehoiada "a man with a vision?" If so, describe what you perceive that vision (farsightedness) to be.  
b. Do you have a personal vision of something to do for God's kingdom? Please share.

**DAY 5 REVIEW 2 Kings 12:17-21 and 2 Chronicles 24:17-27**

17. Beginning in 2 Chronicles 24:17 . . .
  - a. What change in direction took place in Judah?
  - b. How did God respond?
  - c. What happened to the priest Zechariah and how was Joash involved?
18. From 2 Kings 12:17,18 how did Joash appease Hazael, king of Aram, when he attacked?
19. 2 Chronicles 24:24 tells of God's judgment on Joash. What was it in verse 25?
20. Who was his successor?
21. **NEW TESTAMENT APPLICATION:** In 2 Timothy 1:13,14 Paul exhorted Timothy to "keep the pattern of sound teaching" and "guard the good deposit that was entrusted to you." How can we do that and avoid following the example of Joash?

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2 Chronicles 22:10-24:27**

**LECTURE NOTES:**

**PRAYER REQUESTS:**