

**NIV MEMORY VERSE: Acts 20:24**

However, I consider my life worth nothing to me, if only I may finish the race and complete the task the Lord Jesus has given me – the task of testifying to the gospel of God's grace.

**ACTS 20-1****"GOOD-BYE AT EPHESUS"  
READ ACTS 20:1-38****DAY 1 READ Acts 20:1-38**

1. What was significant to you from last week's lesson and/or lecture?
  
- 2.a. What was Paul's personal mission statement as he gave it in Acts 20:21?
  
- b. What is your personal mission statement? Please share.

**DAY 2 REVIEW Acts 20:1-6**

3. The uproar caused by Demetrius had been calmed down; however, Paul felt the time was right to move on. In verses 1-6,
  - a. Paul spoke \_\_\_\_\_ as he traveled. Where did he stay three months?
  
  - b. Who were his traveling companions?  
Name \_\_\_\_\_ Home Town or Area
  
- c. According to 2 Corinthians 7:5-7,
  - 1) Who else joined this group?
  
  - 2) How was Paul comforted?
  
  - 3) Share a time when receiving words of care and comfort gave you joy in the midst of conflict.
  
- 4.a. Paul and Luke spent Passover (the Feast of Unleavened Bread) where according to Acts 20:6?
  
- b. Recall Acts 16:11-34. Who would have been happy to see Paul?
  
5. All the traveling companions were reunited in what city?

## ACTS 20-2

### **DAY 3 REVIEW Acts 20:7-12**

- 6.a. What significant practices took place on the first day of the week?
- b. (IN-DEPTH) From your Bible knowledge, why were these practices important?
  
- 7.a. Describe your mental picture of the room in which Paul was preaching.
- b. Share your impression of Eutychus.
- c. Paul had much to share with the church at Troas. How do we know that?
- d. What spiritual lessons could you learn from the fall of Eutychus, Paul's intervention, or the comfort the congregation received? Please give two or three.

### **DAY 4 REVIEW Acts 20:13-24**

8. Paul was anxious to be in Jerusalem by \_\_\_\_\_, which was \_\_\_\_\_ days (Leviticus 23:16) after Passover.
  
9. Paul stopped at Miletus and sent for the Ephesian elders. How did he speak of his
  - a. trials?
  - b. teaching?
  - c. testimony?
  
- 10.a. What do you think Paul meant when he said he was "compelled by the Spirit?"
  - b. Share something you have felt "compelled" to do for God.
  
- 11.a. In spite of warnings, what task did Paul wish to complete?
  - b. This is your task also. Write the command and promise from Jesus in Matthew 28:19-20.

## ACTS 20-3

## **DAY 5 REVIEW Acts 20:25-38**

12. Read Ezekiel 33:1-9 and share why you think Paul was able to say in Acts 20:26 that he was "innocent of the blood of all men."
  
13. In Acts 20:28-31, list some of the responsibilities and warnings Paul gave the Ephesian elders.

| <u>Responsibilities</u> | <u>Warnings</u> |
|-------------------------|-----------------|
|-------------------------|-----------------|

14.a. According to Paul, what are the things God's grace and God's Word will do for believers?

b. 1 Peter 1:3-4 tells of our inheritance.  
How do we qualify for it?

Where is it and what is it like?

15. By his example of hard work, what did Paul hope to teach and why?

16. What touches you most in the departure scene of verses 36-38?

17. Considering this chapter, what words would you use to describe Paul the minister/teacher?

## **PRAYER REQUESTS:**

**ACTS 20-4**

**"GOOD-BYE AT EPHESUS"  
READ ACTS 20:1-38**

**LECTURE NOTES:**

**HISTORY NOTES:**

**William Wilberforce 1759-1883**

**Jedidiah Morse 1761-1826**