

NIV MEMORY VERSE: Colossians 3:17**General & Personal Letters 9-1**

And whatever you do, whether in word or deed,
do it all in the name of the Lord Jesus, giving
thanks to God the Father through him.

"THE VICTORIOUS LIFE"
READ Colossians 3:1-4:18; Philemon

DAY 1 READ Colossians 3:1-4:18 and Philemon

1. What was enlightening to you from last week's lesson?

2. Find the verses in today's reading where Paul says:
_____ set your mind on things above
_____ let the word of Christ dwell in you
_____ yet I appeal on the basis of love
_____ "I write in/with my own hand – "

DAY 2 REVIEW Colossians 3:1-17

3. In verses 1-2 Paul exhorted the Colossians to set their hearts and minds on things above. How do you think that can be accomplished that and what hinders that goal?

4. As a Christian, what is true for the present and the future?

5. a. According to verse 5, what constitutes idolatry?

b. Contrast the practices of the old self that should be set aside with the attributes of the new self that should be put on.
Set Aside (vs.8-9) Put On (vs.12-14)

6. Explain how you think our awareness of Christ in each other (vs.11) is a remedy against intolerance and prejudice.

7. Fill in verse 14: And over all these virtues _____
_____.

8. a. What does Christ provide to the Christian to help him live the new life?

b. What did Jesus say about this in John 14:27?

c. Enriched by the word of Christ, how does a Christian manifest his new lifestyle?

9. To sum up the new lifestyle, how should we speak and act?

DAY 3 REVIEW Colossians 3:18-4:1

10. Having focused on the new life, Paul now turned to interpersonal relationships for Christians. What instruction did he give to the following:
. . . wives?

. . . husbands?

. . . children?

. . . fathers?

. . . slaves?

11. a. What was required of masters (employers) and why?
b. How would an understanding and application of these principles for "slaves/masters" make a difference in your "job" situation? Please share.

DAY 4 REVIEW Colossians 4:2-18

12. a. For what specifically did Paul request prayer?
b. When a "door for the message" (NIV) opens for you, what should you remember from 1 Peter 3:15?
c. What do you think is the most important aspect in sharing the gospel "clearly"?
d. Do you pray for an "open door?" Write Matthew 7:7-8 and be ready!

13. What does Colossians 4:5-6 mean to you?

14. In verses 7-14, Paul mentioned several fellow workers. What do we learn about these men?
Tychius
Onesimus
Aristarchus
Mark
Epaphras
Luke

DAY 4 (Continued) REVIEW Colossians 4:2-18

15. a. If verse 17 had your name in it, what work do you think it would refer to?
- b. Write Proverbs 16:3.

DAY 5 REVIEW Philemon

16. What do you learn about Philemon and his family in verses 1-2?
17. What sort of relationship is evident between Paul and Philemon?
18. From verses 10-19:
 - a. How did Paul feel about Onesimus (the slave who ran away from Philemon)?
 - b. Although Paul wanted to keep him in Rome, why didn't he do so?
 - c. What was Paul asking of Philemon?
 - d. What was Paul prepared to do on Onesimus' behalf (vs. 18-19)?
19. What expectation did Paul have about Philemon as he wrote?
20. How do you think expectation of Paul's arrival might affect Philemon's decision concerning Onesimus?
21. For Christ's sake, Onesimus faced the consequences of his misdeeds. Philemon was asked to sacrifice pride and go against social custom to forgive his slave and accept him as a Christian brother. Share a thought on that situation.

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LECTURE NOTES:

PRAYER REQUESTS:

Hebrews 12:1 "Therefore since we are surrounded by such a cloud of witnesses . . ."
Anna Nitschmann 1715-1760