

For the grace of God that brings salvation has appeared to all men. It teaches us to say "no" to ungodliness and worldly passion, and to live self-controlled, upright and godly lives in this age.

"CHRISTIAN CONDUCT"
READ Titus 1:1-3:15

DAY 1 READ Titus 1:1-3:15

1. What was meaningful to you from last week's lesson?

2. a. Why was Titus left in Crete?
b. What do you think are three priorities for Titus in this letter?

DAY 2 REVIEW Titus 1:1-16

3. a. On what hope had Paul based his ministry?
b. What is the promise in John 3:16 concerning eternal life?
c. What assurance did Jesus give in John 10:28 to those who have trusted Him for eternal life?
d. This wonderful hope of eternal life is secured by what truth in Titus 1:2?
e. How does that make you feel?

4. Briefly, describe Titus from these Scriptures:
 - a. Galatians 2:1-3
 - b. 2 Corinthians 7:6-7
 - c. 2 Corinthians 8:23
 - d. Titus 1:4

5. a. Verses 6-9 list the desirable qualifications of a Christian leader. Select one or two qualifications and share with your group why you think it is an important measure of leadership.

b. (Vs.9 NIV) ". . . so that _____."
_____.

DAY 2 (Continued) REVIEW Titus 1:1-16

6. a. What trouble-makers did Paul identify?
 - b. What were they doing?
7. What did Paul instruct Titus to do in verses 13-14?
8. a. Fill in: "They claim to know God, _____ him." (NIV)
b. What examples do you see of that situation in society today?
- c. What did Jesus say in Luke 6:46?
9. Consider the strong commands (NIV) "straighten out what was left unfinished" (vs.5), "refute those who oppose" (vs.9), "they must be silenced" (vs.11), "rebuke them sharply" (vs.13). How do you think Titus might have gone about this job?

DAY 3 REVIEW Titus 2:1-15

10. What must Christians be taught?
11. What proper conduct should be expected from these individuals to honor the Word of God:
 - a. older/young men -
(vs.5 NIV) "so that _____."
 - b. older/younger women -
(vs.8) "so that _____."
 - c. Titus -
(vs.10) "so that _____."
 - d. slaves
(vs.10) "so that _____."
12. How do you think one makes the gospel attractive?
13. a. The grace of God teaches us to say "no" to ungodliness while we wait for what?
b. Read verse 14 aloud. Relate a time when you have been "eager to do good" because of what Christ has done for you.

DAY 4 REVIEW Titus 3:1-7

14. How should God's people behave in relation to civil authorities and fellow men?
15. a. (IN-DEPTH) Paul included himself in the "we" of verse 3. From your previous Bible knowledge, what were Paul's sins?
 - b. Reflection upon our own past makes it easier for us to be compassionate toward others. Share a time when this was true in your life.
16. a. Verses 4-7 provide one of Paul's summaries of the gospel. How are we saved?
 - b. What results?

DAY 5 REVIEW Titus 3:8-15

17. a. By what action should genuine faith in God express itself?
 - b. What actions should be avoided?
 - c. Both Greeks and Jews were fascinated with words much as we are today. Why do you think we find it more exciting to "talk about it" than "do it?"
18. a. What action was Titus told to take with a "divisive person?"
 - b. Why?
 - c. What did Jesus say in Matthew 18:15-17?
 - d. What did Paul say in 2 Thessalonians 3:14-15?
19. What did Paul want Titus to do when replacements arrived?
20. What did Paul want the Cretans to learn that applies to Christians today?

GRACE BE WITH YOU ALL!

General & Personal Letters 13-4

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LECTURE NOTES:

PRAYER REQUESTS:

Hebrews 12:1 "Therefore since we are surrounded by such a cloud of witnesses . . ."
Elizabeth Fry 1780-1845