

In those days and at that time I will make a righteous Branch sprout from David's line; he will do what is just and right in the land.

"THE REMNANT"
Jeremiah 38:1 - 41:18

1. What was significant to you from last week's lesson?

DAY 1 - READ Jeremiah 38:1-28

- 2.a. The officials heard Jeremiah preaching "treason." What had the Lord said?
 - b. What request did the officials make of the king?
 - c. What was King Zedekiah's reply?
3. What did they do to Jeremiah?
4. Who interceded for Jeremiah with what result?
5. Once again Zedekiah sought audience with Jeremiah. How did Jeremiah feel about it?
6. Summarize the conversation in vs. 17-23 according to
 - a. Jeremiah's advice
 - b. Zedekiah's fears
 - c. Jeremiah's assurance
 - d. Jeremiah's warning
7. What plan did Zedekiah have to protect both himself and Jeremiah?
8. King Zedekiah had a decision to make . . . surrender himself and live or resist and pay the consequences. That choice is offered today in the Gospel of Jesus Christ. If you've already surrendered, pray right now for someone you know who needs to make that decision.

DAY 2 - READ Jeremiah 39:1-18

9. Nebuchadnezzar besieged the city and the wall was breached. What did Zedekiah and the soldiers do?
10. Were they successful? What happened as a result?
11. Look back at question 8. A choice to make . . . time ran out. How long will you or someone you care for have the choice available? Summarize . . .
 - a. Matthew 24:29-42
 - b. Isaiah 55:6-7
- 12.a. Whom did Nebuzaradan carry into exile?
 - b. Who was left behind?
13. What instruction was given concerning Jeremiah?

14. Vs. 15-18 remind us of the service Ebed-melech performed for God in rescuing Jeremiah from the cistern. How would God repay him?

DAY 2 (Continued) - READ Jeremiah 39:1-18

- 15.a. Turn to 2 Kings 25:18-22. What happened to the priests, officials and leaders of the people?
 - b. Who was appointed governor over those remaining in the land?
- 16.a. According to 2 Chronicles 36:18-21, what did the land enjoy during this period of exile?
 - b. What did this mean according to Leviticus 25:3-5?

DAY 3 - READ Jeremiah 40:1-12

- 17.a. Jeremiah was among those in chains destined for exile in Babylon. What extraordinary offer was made to Jeremiah?
 - b. When Jeremiah made no move, what did Nebuzaradan suggest?
 - c. What did he give Jeremiah?
- 18. Why do you think Jeremiah was given this opportunity?
- 19.a. Where did Jeremiah choose to go?
 - b. We also have many choices of direction to make in this life. For instance, how did you decide to come to this Bible study?
- 20.a. In vs. 7-8 who came to Mizpah to see Gedaliah?
 - b. What was Gedaliah's assurance to them?
- 21. Who else heard the news that Gedaliah was made ruler of Judah and what did they do?

DAY 4 - READ Jeremiah 40:13 - 41:9

- 22.a. Of what danger did Johanan warn Gedaliah?
 - b. What was Johanan's secret plan?
 - c. What was Gedaliah's response?
- 23.a. Ishmael came to dinner. What happened?
 - b. What happened the next day?
 - c. Why were the ten men spared?

DAY 5 - READ Jeremiah 41:10-18

- 24.a. Ishmael took a remnant captive. Where did they go?
 - b. Who rescued them?
 - c. What happened to Ishmael?
- 25. Since Ishmael had struck down the leader that the Babylonians had appointed, this remnant feared retribution. What did they decide to do?
- 26. (IN-DEPTH) Recall other Scriptures where Egypt was seen as a place of safety.
- 27.a. Recall 2 Timothy 3:16-17. This lesson had several people involved in making choices. Review, who were they?
 - b. What did you learn from the example of these individuals' choices?