

**NIV MEMORY VERSE: Genesis 9:13**

I set My rainbow in the cloud, and it shall be for the sign of the covenant between Me and the earth.

**IN THE BEGINNING 3-1****"NOAH WALKED WITH GOD"**  
**Genesis 8:1 – 11:9**

1. What was interesting to you from last week's lesson?

**DAY 1 – READ Genesis 8:1-22**

2. a. Where did the ark come to rest?  
b. Eventually the waters receded. What did Noah do to make sure the land was dry?
3. Consider the timing of verses 6-14. What do you think the family table conversation might have been like?
4. Many drawings depict the animals entering the ark, but how do you visualize their departure from the ark?
5. a. Upon departing from the ark, what did Noah do?  
b. What were God's promises to Noah?
6. What do you think we should learn from the story of Noah and the flood?

**DAY 2 – READ Genesis 9:1-17**

7. a. God chose to make a covenant with Noah (6:18). He blessed Noah and his sons and gave them what command in vs. 1?  
b. Do you think that applies to us today? Why or why not?
8. What change would take place in the animal kingdom for . . .
  - a. the creatures?
  - b. man's benefit?
9. What was God's instruction in verse 6?

**DAY 2 (Continued) – READ Genesis 9:1-17**

10. a. With whom did God establish His covenant?

b. What was the covenant?

c. . . . the sign of the covenant?

d. In verse 16 God said this was an \_\_\_\_\_ covenant. Does it still exist between God and man? How do you know?  
How does that give you peace?

11. (IN-DEPTH) From your Bible knowledge, name other covenants God made with man and their sign.

**DAY 3 – READ Genesis 9:18-29**

11. a. Noah's sons were \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

b. Ham was the father of \_\_\_\_\_.

c. Ham \_\_\_\_\_ his father's nakedness and \_\_\_\_\_ his brothers.

d. From your personal experience, how does relating another person's sins affect . . .  
. . . them?  
. . . the teller?  
. . . the listener?

12. As a result of this episode, what curse did Noah pronounce on the descendants of Ham/Canaan?

13. Noah lived 950 years and saw two worlds, yet even the purified environment after the flood did no more to prevent corruption of society than the perfect environment of Eden. If you are a Christian, you too will see two worlds, but next time one perfected. How is it described in Revelation 21:1-5?

**DAY 4 – READ Genesis 10:1-32**

14. In the table of nations listed in chapter 10, we observe that the descendants of Japheth went north and west, the descendants of Ham went south and west, and the descendants of Shem went south and east. What do you learn about . . .

a. Nimrod and his accomplishments (vs. 8-12)?

b. what happened during the time of Peleg?

**DAY 4(Continued) – READ Genesis 10:1-32**

15. a. What is the summary of verse 32?
- b. One characteristic of Old Testament study is the seemingly endless lists of genealogy. Why do you think they are included in God's Word and have you found them beneficial in your own personal study?

(Try to read Bible names aloud as you encounter various lists of them. It will "tune" your ear to Scripture.)

**DAY 5 – READ Genesis 11:1-9**

16. What was unique about the people of the world at this time?
17. What were they trying to . . .  
. . . achieve?  
. . . prevent?
18. What indicated that the Lord had a personal interest in men?
19. a. What power did their common speech give them?  
  
b. How is "love" a common language in the church today and what power does it have?
20. a. How did the Lord intervene?  
  
b. Do you think this was a curse upon mankind, or a blessing in disguise? Why?

**IN THE BEGINNING 3-4**

**"NOAH WALKED WITH GOD"**  
**Genesis 8:1 – 11:9**

**LECTURE NOTES:**

**PRAYER REQUESTS:**