

NIV MEMORY VERSE: Esther 8:16

The Jews had light and gladness, joy and honor.

BEGINNING AGAIN 31-1**"DELIVERANCE"****Esther 6:1 – 10:3**

1. What was interesting to you from last week's lesson?

DAY 1 – READ Esther 6:1-14

2. a. When the king couldn't sleep that night, what did he do?
 - b. What did he hear about and what was his concern?
3. a. Haman had just returned to the court for what reason?
 - b. When Haman entered the king's presence, what did the king ask him?
 - c. What did Haman think?
 - d. Because of this, what did he answer?
4. a. What do you think Haman felt when he found out the truth?
 - b. How do you feel when everything begins to go wrong?
 - c. What are some of your favorite Scriptures to help you deal with problems?
5. a. When Haman went home after this experience, what did his wife and friends say to him?
 - b. Why do you think they had that opinion?

DAY 2 – READ Esther 7:1-10

- 6.a. At the second banquet, Esther laid open the whole plot and identified Haman. What was the king's response?

. . . Haman's response?
- b. How do you think Haman felt as it suddenly became apparent to him that the queen herself was a Jew?

DAY 2 (Continued) – READ Esther 7:1-10

7. In his anger, how do you think the king felt about the following:
 - a. his own part in the plot?
 - b. the treachery of Haman?
 - c. the fact that his queen was condemned?
8. Even in begging for life, of what was Haman accused?
9. a. One of the eunuchs spoke up and revealed what?
 - b. What does that reveal to you about what others in court thought of Haman?
10. What happened to Haman?

DAY 3 – READ Esther 8:1-17

11. a. What happened to Haman's estate?
 - b. How was Mordecai rewarded by the king?
12. a. At this point the only thing settled was that Haman was dead and Mordecai was in his place. What did Esther do again?
 - b. What did Xerxes grant to Esther and Mordecai?
 - c. What did this edict give the Jews the right to do?
13. What was Mordecai wearing when he left the king's presence?
14. (IN-DEPTH) Recall other Hebrews who held positions of power in a foreign land. Name them, their position, and tell briefly what they did for their people.
15. What happened among the Jews throughout the provinces?
16. a. Why did many people of other nationalities become Jews?
 - b. What does Acts 10:35 say about this reaction?

DAY 4 – READ Esther 9:1-17

17. What happened on the 13th day of Adar?
18. What reputation did Mordecai enjoy?
19. The Jews had been told they could defend themselves and plunder their enemies (8:11). What did they do in verses 9:5-10?
20. a. When the king reported the Jews success in Susa, what request did Esther make?

b. Why do you think Esther wanted a second day of vengeance when Haman only requested one?

DAY 5 – READ Esther 9:18-10:3

21. Having defended themselves successfully and defeating their enemies, how did the Jews celebrate?
22. Mordecai and Esther sent letters to the provinces to establish the Feast of Purim. Why was it called Purim?
23. What did the king impose throughout his empire?
24. Where was the greatness of Mordecai recorded?
25. a. In reviewing the book of Esther, we see that God is not mentioned by name at all, yet His intervention is evident. List some of the ways you see God at work in this story.

b. Share with your group some time in your life when events or circumstances have been so ordered that you know it could have only been by His hand.
26. a. Record your goals for this Bible study (lesson 1). Do you think you have accomplished them?

b. How has the Bible study this year affected your life?

"DELIVERANCE"
Esther 6:1 – 10:3

LECTURE NOTES:

PRAYER REQUESTS: